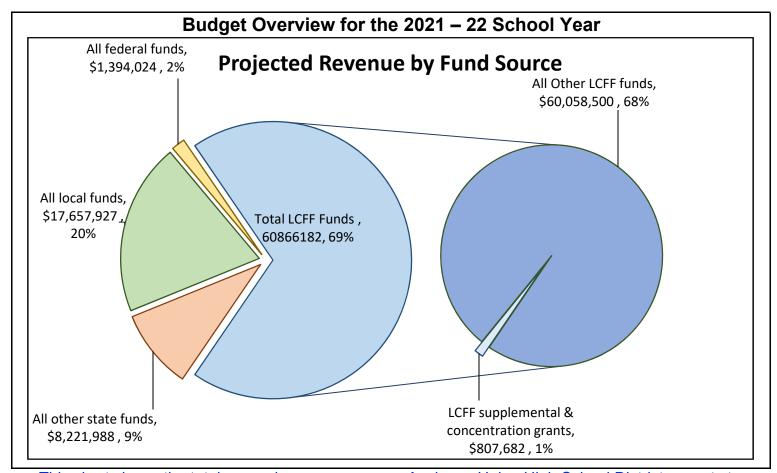
LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Acalanes Union High School District

CDS Code: 761360000000 School Year: 2021 – 22

LEA contact information: Nick Carpenter, 925-280-3900 ext. 6611, ncarpenter@auhsdschools.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

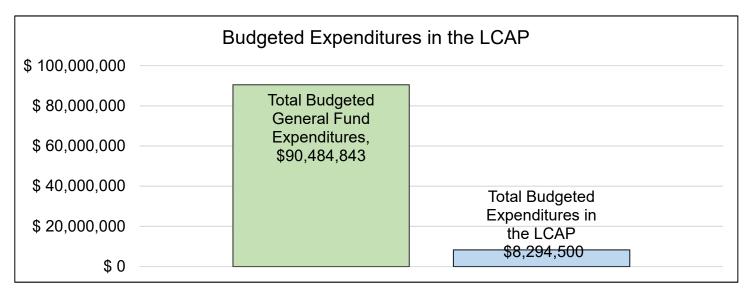


This chart shows the total general purpose revenue Acalanes Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Acalanes Union High School District is \$88,140,121.00, of which \$60,866,182.00 is Local Control Funding Formula (LCFF), \$8,221,988.00 is other state funds, \$17,657,927.00 is local funds, and \$1,394,024.00 is federal funds. Of the \$60,866,182.00 in LCFF Funds, \$807,682.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Acalanes Union High School District plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Acalanes Union High School District plans to spend \$90,484,843.00 for the 2021 – 22 school year. Of that amount, \$8,294,500.00 is tied to actions/services in the LCAP and \$82,190,343.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

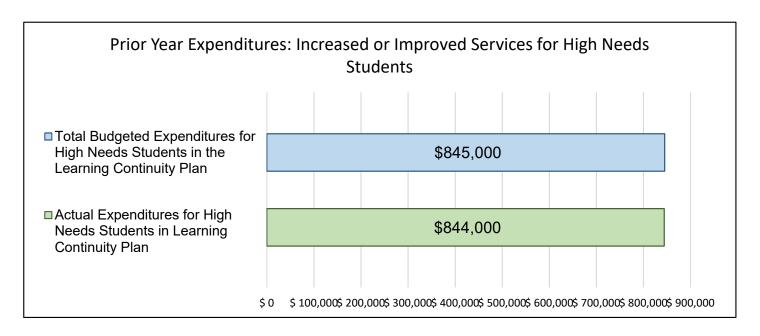
As a general rule, 80% of the total General Fund expenditures consist of salaries and benefits needed to carry out a vast array of student education and educational support activities such as transportation, nutrition services, custodial activities, health and safety, building maintenance and operations, and more. These support activities, along with related supplies and services and operation costs, do not directly influence the outcome of the actions and services identified in the LCAP and therefore are not included.

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Acalanes Union High School District is projecting it will receive \$807,682.00 based on the enrollment of foster youth, English learner, and low-income students. Acalanes Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. Acalanes Union High School District plans to spend \$2,138,500.00 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Acalanes Union High School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Acalanes Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Acalanes Union High School District's Learning Continuity Plan budgeted \$845,000.00 for planned actions to increase or improve services for high needs students. Acalanes Union High School District actually spent \$844,000.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$1,000.00 had the following impact on Acalanes Union High School District's ability to increase or improve services for high needs students:

School sites were able to meet the technology needs of students during Distance Learning and Hybrid instruction by repurposing available District devices and technology. Therefore, the District did not have to purchase devices for students for the 2020-2021 school year.